

Mrs. Perry's Contract to Her Third Grade Students

- _____ I pledge to use courteous words frequently with all students.
All students will realize that their teacher respects them.
(“Excuse me,” “You’re welcome,” “Will you please?” “I’m sorry,” and “Thank you,” are some expressions of courtesy the students will hear.)
- _____ I pledge to give personal compliments to all students; to express personal interest in the outside activities of all students.
All students will become aware that they are more than just a student to the teacher.
- _____ I pledge to listen attentively to all students.
All students will feel that the teacher is really interested in what they have to say.
(The teacher will try to maintain eye contact with the students or indicate that the response was heard.)
- _____ I pledge to provide response opportunities to all students.
All students are expected to be called on to perform in this class.
(A response opportunity is a chance provided or permitted by the teacher for a student to respond to a question, recite, read aloud, express an opinion, give a report, do a problem on the board, demonstrate something, confirm a response given by another student, etc.)
- _____ I pledge to provide individual help to all students.
All students will recognize that the teacher is concerned about them and wants all to succeed.
- _____ I pledge to praise the learning performance of all students.
All students will notice that the teacher is especially pleased with their class work.
- _____ I pledge to tell all students why their class work is acceptable or praiseworthy.
All students will be able to hear why the teacher likes what they accomplish in this class.
(“This is great! I would like to display it for the others to see, since you have worked so hard on it and used such brilliant colors,” is an example of the specific praise the students will receive.)
- _____ I pledge to give all students time to respond to a task or question.
All students will have time to think.
- _____ I pledge to help all students respond to questions by providing them additional information.
All students will see that the teacher is making a special effort in helping them answer.
(The teacher may rephrase the question, provide a clue, provide additional information, explain a word in the question, ask a different but related question, etc. The teacher’s purpose is to ensure that the students have what help they need to respond, not to push the students to feeling uncomfortable or frustrated.)
- _____ I pledge to try to be cool and calm when I stop the misbehavior of all students.
All students will recognize that the teacher is upset with what the students’ misbehavior, but not with them as people.